

Item no 7

# **Positive Destinations**

# **Education, Children and Families Committee**

9 October 2012

## 1 Purpose of report

- 1.1 To update members of City of Edinburgh's Education Children and Families Committee on progress towards improving school leaver destinations based on data from the School Leaver Destinations Follow Up Census carried out by Skills Development Scotland in March 2012, reported on in June 2012 and used as an indicator of sustainability and progression.
- 1.2 The report updates elected members on provision targeted on those young people most at risk of not securing a positive destination, the implementation of activity agreements and impact of the Edinburgh Guarantee, the Council led partnership of public, private and voluntary sector organisations which aims to provide all young people with work related opportunities and support.

## 2 Summary

- 2.1 The report summarises the improving picture of school leaver destinations for leavers from Edinburgh's 23 secondary schools for those young people who left school in December 2010 and May 2011. Initial destinations for these young people were recorded in September 2011 and followed up six months later in March 2012. The report presents individual school statistics by destination category at initial and follow up census along with the overall authority picture and compares Edinburgh with the performance of other local authorities and the national position.
- 2.2 For Edinburgh 86.5% of school leavers were in a positive destination at the follow up census compared to 87.4% at the initial census.
- 2.3 Although there was a drop of 0.9% of school leavers sustaining a positive destination between initial and follow up census this compares favourably with the national position where there was a 1.7% drop from 88.9% to 87.2%.

### 3 Main Report

#### 3.1 Overview

Edinburgh's figure represents a steady improvement and is a 3.4% increase on the follow up census from the previous year (83.1% in March 2011). In comparison over the same period the national figure rose by only two percentage points (from 85.2% March 2010 to 87.2% March 2011).

The gap between Edinburgh and the national figure has been steadily narrowing and now stands at -0.7% (-2.1% in 2009/10, -1.6% in 2008/9 and -2.7% in 2007/08).

Overall comparison with other local authorities ranks Edinburgh as 20<sup>th</sup> from 32 local authorities improving from 27<sup>th</sup>, 25<sup>th</sup> and 27<sup>th</sup> in the three previous years.

## 3.2 Key Points

Within City of Edinburgh Council the destination category that recorded the greatest percentage point increase between initial and follow up return was employment with an increase of 4.6 percentage points rising from 18.7% to 23.3% (Scotland 24%). This represents an increase of 210 jobs.

There is improvement in the number of school leavers' unemployed and seeking a destination' in comparison with the previous year's follow up report. The figure for follow up 2010-2011 is 11.4% (389) compared to follow up figures for 2009-2010 of 14.2% (483). This has improved by 2.8% (represents 94 young people).

Of the 394 reported 'unemployed seeking' in the initial census, half (197), were recorded as unemployed seeking in the follow up census as well. Factors which are evident for this cohort are that the majority of them are statutory leavers and are from the most deprived areas.

Of this 197 cohort who were recorded as unemployed seeking at both the September and March census 120 were male and 77 were female. 124 were statutory school leavers. Over one quarter of them had been in an initial destination for a very short time on leaving school but had been unable to sustain that destination till September. Almost half of them, 47%, lived in areas ranked in the SIMD top three most deprived.

#### 3.3 The Performance of Individual Schools

Eleven of the 23 secondary schools were above the national average for percentage of school leavers in a positive destination. They were: Balerno Community High School, Boroughmuir High School, Craigmount High School, Currie Community High School, Firrhill High School, James Gillespie's High School, Portobello High School, Queensferry High School, St Augustine's RC High School, St Thomas of Aquin's RC High School and The Royal High School.

Of these schools, four schools had 10 or fewer young people 'unemployed seeking' in March. They were: Balerno (5) and Boroughmuir High Schools (2); St Augustine's (9) and St Thomas of Aquin's (7) RC High Schools.

The highest number 'unemployed seeking' was 27 (Leith Academy) and the highest percentage 'unemployed seeking' was 36%, Castlebrae Community High School which represented an improvement from the initial census when the figure was 54.0%.

## 3.4 Improving Performance

A range of measures have been put in place pre and post the school leaving date targeting at risk young people to ensure that they have had the necessary skills development and preparation to be able to take advantage of the increased learning, training and employment provision in place through the implementation of activity agreements and The Edinburgh Guarantee.

The Challenge Fund administered by Economic Development has been able to target a larger proportion of its resource on school age employability activity reflecting the availability of new activity agreement funding in the post school sector.

Children and Families has targeted the 16+ Learning Choices budget on providing support for those young people identified as most at risk of not achieving a positive destination.

All secondary and special schools have a 16+ Learning Choices budget allocation to support employability.

#### 3.5 Schools – Measures to Improve Positive Destinations

Additional targeted employability provision has been put in place in schools across the city offering: SQA accredited core skills modules; activities designed to engage and motivate eg Street Soccer, The Brae's Arts Project and the Youth Music Group at Wellington School. Working with the voluntary sector, 1:1 and group support is available to prepare and link pupils into career pathways post school. A more detailed list of additional employability activities is included at Appendix 5 of this report.

Three schools working in partnership with businesses very successfully piloted Career Academies. Targeted on 5<sup>th</sup> year students Career Academies offers mentoring, guru lectures and paid work placements during the summer holidays. Career Academies is currently being rolled out to six more schools that have opted in.

All 23 schools now offer the Jobs Education and Training (JET) Programme targeted at 4<sup>th</sup> year students who want to leave school at the end of the year and in some instances 5<sup>th</sup> year students who will benefit. The 400 JET students are on work placement every Friday throughout the school year

developing skills for work and gaining invaluable first hand insight into the world of work.

All secondary schools, supported by the quality improvement team, carry out an annual self evaluation of their strategies to improve post school destinations.

Well before the school leaving date 16+ Learning Choices partnership groups in all secondary schools systematically identify and align support and provision to young people who will struggle to make a successful post school transition.

Those young people that are furthest from employment are referred and prepared for activity agreements post school. An activity agreement is a customised package of activities designed to build personal and employability skills. The young person is supported by an activity agreement coach giving 1:1 support and has access to the Education Maintenance Allowance if eligible.

## 3.6 Post School – Measures to Improve Positive Destinations

#### The Edinburgh Guarantee

The Edinburgh Guarantee is delivering on our vision that every school leaver has a positive destination and a future where the full potential of our young people is harnessed to the benefit of the individual, businesses and the city. The Council led public and private sector partnership works to create youth employment opportunities with a specific focus on 16-19 year olds or the last three school leaver cohorts. For 2012-2013 City of Edinburgh Council is offering a further 50 modern apprenticeships and 80 Inspiring Young People training places matching the intake for 2011-2012. As in the previous year a proportion of training places are ring fenced for care leavers.

Edinburgh's college principals have committed to increase by 50 the number of school leavers on further education courses putting Edinburgh in line with the national average for school leavers entering further education.

Private sector partners are making a considerable contribution to the Edinburgh Guarantee offering a wide range of opportunities from training placements and paid internships through to full time permanent jobs. As at 1 September 2012, since its inception, the Edinburgh Guarantee has delivered 621 opportunities including 192 jobs in 2011 and 98 to date in 2012. Examples at appendix 8

Going forward the Edinburgh Guarantee focuses on Edinburgh's key economic sectors led by sectoral champions aiming to create a high demand for young people in the economy; excellent career prospects; and a network of educational and employment support that is clear, integrated, and adapts to changing needs and opportunities.

## **Activity Agreements**

Scottish Government funded activity agreements, introduced in Edinburgh in September 2011, are a key offer to vulnerable young people 16-19 years old, who are not yet ready to sustain a positive destination without support and a customised package of activities to build their confidence and skills.

Partnerships between Community Learning and Development and the voluntary sector has established eight activity agreement hubs throughout the city offering a range of provision including: core skills, job search, life skills, coaching and mentoring, vocational and employability skills development. Partners receive training in the role of activity agreement coaches to offer 1:1 support and outreach. Tracking and data sharing systems are in place to ensure that all young people who need it are offered an activity agreement and the support to be able to take it up. Details of activities at appendix 7.

Since implementation in September 2011, 238 young people have signed up to an activity agreement of which 104 have already progressed onto a positive destination. Breakdown of activity agreement statistics at appendix 6.

### 4 Financial Implications

4.1 None

# 5 Equalities Impact

5.1 An Equalities and Rights Impact Assessment was carried out. This identified no infringements on human rights or childrens' rights. The equalities impact was only positive in relation to all pupils although some recommendations were identified. These are to share good practice with regard to young people with disabilities, widen the range of views of young people on their future hopes, specific actions for BME girls and evaluate the impact of new work with young men.

# 6 Environmental Impact

6.1 None

#### 7 Conclusions

7.1 Sustained positive destinations for 2010/2011 show a 3.4% improvement on the previous year 2009/2010. Edinburgh continues to close the gap on the national average for positive destinations which now stands at -0.7%. More of Edinburgh's young people sustained a positive destination than was the case nationally (0.9 drop off in Edinburgh and 1.7% drop off nationally). Early identification of young people at risk and partnership working through the 16+ groups in schools together with the implementation of activity agreements and

the Edinburgh Guarantee are having a positive impact on young people achieving a positive destination.

#### 8 Recommendations

It is recommended that Committee:

- 8.1 note this report and the progress made; and
- 8.2 request a further report on progress in improving positive destinations from the Director of Children and Families at the next school leaver destination census in January 2013.

**Gillian Tee**Director of Children and Families

#### **Appendices**

- 1 2010/2011School Leaver Destinations for Individual Schools (Initial and Follow up) destinations shown as percentages of total leavers.
- 2 CEC School Leaver Destinations 2009/2010 and 2010/2011 (Initial and Follow up) summarised by Destination Category
- 3 Trends: Percentage Edinburgh Leavers in Positive Destinations 2007/2008 2010/2011
- 4 2008/2009 -2010/2011Percentage of School Leavers in Positive Destination by Local Authority (Follow up)
- 5 Examples of New Employability Support in Schools- Targeted on Those Most at Risk of not Achieving a Positive Destination
- 6 Activity Agreements Post School Provision
- 7 Activity Agreement Team and Activity Agreement Hubs
- 8 Edinburgh Guarantee Examples of Support

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Wards affected All

Single Outcome Agreement Strategic Objective 2 and 6

Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities (Outcome 2.2 – Young People are confident individuals, effective contributors and responsible citizens)

Our Children's and young people's outcomes are not undermined by poverty and inequality (Outcome 6.1 – Communities are strong and resilient where citizens are supported to make positive contributions)

Background Papers



Skills Development Scotland (SDS) supplies information on the destinations of school leavers (SLDR), at an individual level, to the Scottish Government's Analytical Services Unit (Schools). This return is based on a follow up of young people who left school between the 1st of August 2010 and the 31st of July 2011. The initial exercise was carried out during the month of September 2010 and produces a snapshot of destinations as at the 3rd October 2011. In March 2012, we followed up the same cohort to determine if there had been any change in their circumstances. This provides the Scottish Government with data to report upon their national indicator "Increase the proportion of school leavers (from Scottish publicly funded schools) in positive and sustained destinations (FE, HE, employment or training)".

Note: In March, leavers who have since moved outwith Scotland, returned to school or are deceased are not reported upon within the return.

City of Edinburgh Council SLDR 2010/11 Follow up														
School	Return	Higher Education	Further Education	Training	Employment	Voluntary Work	Activity Agreements	Unemployed Seeking	Unemployed Not Seeking	Not Known	Total Leavers	% Positive	% Other	% Chang
	Initial	47.7%	21.9%	3.1%	19.5%	1.6%	0.0%	5.5%	0.8%	0.0%	128	93.8%	6.3%	0.7
Balemo Community High School	Follow Up	44.9%	20.5%	0.8%	22.8%	3.9%	0.8%	3.9%	2.4%	0.0%	127	93.7%	6.3%	0.
war in the state of the state o	Initial	64.2%	17.6%	2.4%	12.1%	0.6%	0.0%	3.0%	0.0%	0.0%	165	97.0%	3.0%	
Boroughmuir High School	Follow Up	59.8%	19.5%	0.6%	18.3%	0.6%	0.0%	1.2%	0.0%	0.0%	164	98.8%	1.2%	1.
	Initial	31.8%	33.5%	2.4%	19.4%	0.0%	0.0%	11.2%	1.8%	0.0%	170	87.1%	12.9%	
Broughton High School	Follow Up	31.2%	30.0%	2.4%	20.6%	0.0%	0.0%	12.4%	3.5%	0.0%	170	84.1%	15.9%	-2
	Initial	4.0%	16.0%	6.0%	14.0%	2.0%	0.0%	54.0%	2.0%	2.0%	50	42.0%	58.0%	
Castlebrae Community High School	Follow Up	4.0%	14.0%	8.0%	26.0%	4.0%	0.0%	36.0%	8.0%	0.0%	50	56.0%	44.0%	14
The state of the s	Initial	38.2%	25.1%	5.8%	23.6%	0.8%	0.0%	6.2%	0.0%	0.4%	259	93.4%	6.6%	
Craigmount High School		36.3%	25.5%	0.8%	27.0%	0.4%	0.4%	9.3%	0.0%	0.4%	259	90.3%	9.7%	-3
	Follow Up			4.6%	13.8%	0.4%	0.4%	30.8%	6.2%	1.5%	65	61.5%	38.5%	
Craigroyston Community High School	Initial	9.2%	33.8%					30.8%	6.2%	3.1%	65	60.0%	40.0%	-1
Therefore and IMME LANGUE	Follow Up	6.2%	23.1%	12.3%	16.9%	1.5%	0.0%	8.5%	0.2%	0.6%	176	90.9%	9.1%	
Currie Community High School	Initial	42.6%	23.9%	2.3%	19.9%	2.3%	0.0%			0.6%	176	90.9%	9.1%	0
	Follow Up	39.8%	23.9%	1.1%	23.9%	2.3%	0.0%	8.5%	0.0%		77	74.0%	26.0%	
Drummond Community High School	Initial	26.0%	18.2%	10.4%	18.2%	1.3%	0.0%	23.4%	1.3%	1.3%				-(
, ,	Follow Up	25.0%	17.1%	6.6%	22.4%	1.3%	1.3%	22.4%	3.9%	0.0%	76	73.7%	26.3%	
Firrhill High School	Initial	49.5%	22.6%	5.3%	15.3%	1.1%	0.0%	5.3%	1.1%	0.0%	190	93.7%	6.3%	-/2
1172 1172 1172	Follow Up	46.8%	20.2%	2.1%	21.3%	0.5%	0.0%	8.0%	1.1%	0.0%	188	91.0%	9.0%	
Forrester High School	Initial	21.7%	25.6%	5.4%	21.7%	0.0%	0.0%	24.0%	0.8%	0.8%	129	74.4%	25.6%	7
onester riigir scribbi	Follow Up	21.7%	24.8%	4.7%	29.5%	0.8%	0.0%	16.3%	1.6%	0.8%	129	81.4%	18.6%	
Canada and High Cahaal	Initial	23.3%	29.1%	8.7%	24.3%	0.0%	0.0%	12.6%	1.9%	0.0%	103	85.4%	14.6%	-4
Gracemount High School	Follow Up	23.5%	27.5%	5.9%	26.5%	1.0%	0.0%	12.7%	2.9%	0.0%	102	84.3%	15.7%	
III B. IBOULLOI I	Initial	26.5%	27.1%	6.0%	22.3%	0.6%	0.0%	16.3%	1.2%	0.0%	166	82.5%	17.5%	
loly Rood RC High School	Follow Up	24.7%	22.9%	4.8%	30.7%	0.0%	0.6%	13.9%	1.8%	0.6%	166	83.7%	16.3%	
011 1111 0 1 1	Initial	52.5%	19.0%	4.0%	13.5%	0.5%	0.0%	9.5%	0.5%	0.5%	200	89.5%	10.5%	
ames Gillespie's High School	Follow Up	49.5%	19.0%	2.5%	18.0%	3.0%	0.0%	8.0%	0.0%	0.0%	200	92.0%	8.0%	
	Initial	25.4%	32.6%	7.7%	14.4%	0.6%	0.0%	18.8%	0.6%	0.0%	181	80.7%	19.3%	
eith Academy	Follow Up	25.0%	32.8%	2.8%	18.9%	0.6%	1.1%	15.0%	1.7%	2.2%	180	81.1%	18.9%	
A 35 GROOM 8 12 TVC	Initial	20.4%	30.3%	6.3%	23.9%	0.0%	0.0%	18.3%	0.7%	0.0%	142	81.0%	19.0%	
iberton High School	Follow Up	20.4%	26.8%	4.9%	25.4%	0.7%	0.0%	17.6%	3.5%	0.7%	142	78.2%	21.8%	-
N. SCHINA SHARING STANLING	Initial	39.0%	25.1%	4.0%	17.1%	2.8%	0.0%	10.8%	0.8%	0.4%	251	88.0%	12.0%	
Portobello High School	Follow Up	36.4%	24.4%	1.2%	24.0%	2.0%	0.4%	9.2%	2.0%	0.4%	250	88.4%	11.6%	(
	Initial	44.4%	30.8%	4.3%	13.7%	0.0%	0.0%	6.8%	0.0%	0.0%	117	93.2%	6.8%	
Queensferry Community High School	Follow Up	42.7%	24.8%	1.7%	19.7%	0.9%	0.0%	10.3%	0.0%	0.0%	117	89.7%	10.3%	-
	Initial	37.0%	26.0%	8.7%	18.9%	0.8%	0.0%	5.5%	2.4%	0.8%	127	91.3%	8.7%	
it Augustine's High School			28.0%	4.0%	19.2%	0.8%	0.0%	7.2%	4.0%	0.8%	125	88.0%	12.0%	-
	Follow Up	36.0%				0.7%	0.0%	5.1%	0.7%	0.0%	137	94.2%	5.8%	
St Thomas Of Aquin's High School	Initial	48.2%	25.5%	1.5%	18.2%			5.1%	0.7%	0.0%	137	94.2%	5.8%	
	Follow Up	44.5%	24.8%	1.5%	22.6%	0.0%	0.7%			0.0%	222	95.5%	4.5%	
The Royal High School	Initial	50.5%	21.6%	2.7%	18.0%	2.7%	0.0%	4.5%	0.0%			90.9%		-
The Royal Flight Collect	Follow Up	47.3%	20.5%	1.8%	19.1%	2.3%	0.0%	8.6%	0.5%	0.0%	220	100000000000000000000000000000000000000	9.1%	
Trinity Academy	Initial	34.7%	20.8%	9.2%	22.5%	1.2%	0.0%	10.4%	1.2%	0.0%	173	88.4%	11.6%	-
miny rioduciny	Follow Up	31.4%	22.7%	2.9%	25.6%	1.7%	0.6%	14.0%	1.2%	0.0%	172	84.9%	15.1%	
ynecastle High School	Initial	21.4%	29.5%	11.6%	25.0%	0.9%	0.0%	10.7%	0.9%	0.0%	112	88.4%	11.6%	,
ynecasile riigii ocilool	Follow Up	20.5%	25.9%	6.3%	33.0%	0.0%	0.0%	10.7%	3.6%	0.0%	112	85.7%	14.3%	
Mantas Uallan Education Contro	Initial	3.6%	45.8%	9.6%	18.1%	1.2%	0.0%	21.7%	0.0%	0.0%	83	78.3%	21.7%	
Vester Hailes Education Centre	Follow Up	3.6%	33.7%	7.2%	27.7%	0.0%	1.2%	25.3%	0.0%	1.2%	83	73.5%	26.5%	
City of Edinburgh Council	Initial	36.7%	25.7%	5.3%	18.7%	1.0%	0.0%	11.5%	0.8%	0.3%	3,423	87.4%	12.6%	
	Follow Up	34.7%	24.1%	3.0%	23.3%	1.2%	0.3%	11.4%	1.6%	0.4%	3,410	86.5%	13.5%	

# City of Edinburgh Council School Leaver Destinations 2009-2010 and 2010-2011 Initial and Follow up percentages by destination category

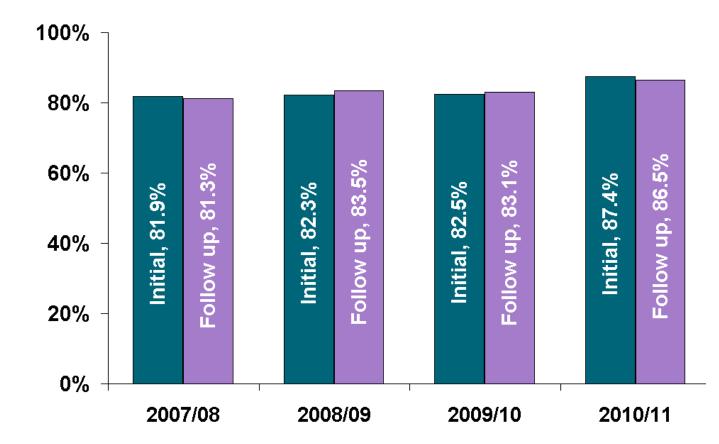
# 2010-2011 and 2009-2010 Breakdown by Destination for Initial and Follow up Reports (Percentage)

	2010- 2011	2010- 2011	2010-2011	2009- 2010	2009- 2010	2009-2010
	Initial	Follow	Difference	Initial	Follow	Difference
		up			up	
HE	36.7%	34.7%	-2.0%	36.8%	34.5%	-2.3%
	1255	1182	-73	1255	1172	-83
FE	25.7%	24.1%	-1.6%	25.2%	22.9%	-2.3%
	878	823	-55	859	777	-81
Training	5.3%	3.0%	-2.3%	3.5%	1.8%	-1.7%
	183	102	-81	119	62	-57
Employment	18.7%	23.3%	4.6%	16.4%	22.7%	6.3%
	640	793	153	561	771	210
Voluntary	1.0%	1.2%	0.2%	0.6%	1.1%	0.5%
	35	41	6	20	37	17
Activity	0.0%	0.3%	0.3%	**	**	**
Agreements	0	10	10			
Unemployed	11.5%	11.4%	0.1%	15.8%	14.2%	-1.6%
Seeking	394	389	-5	538	483	-55
Unemployed	0.8%	1.6%	0.8%	1.4%	2.0%	0.6%
not Seeking	29	56	27	49	69	20
Not Known	0.3%	0.4%	0.1%	0.3%	0.7%	0.4%
	9	14	5	10	23	13
Edinburgh	87.4%	86.5%	-0.9%	82.5%	83.1%	0.6%
Positive	2991	2951	-40	2814	2819	5
Destinations						

# Edinburgh and Scotland School Leaver Positive Destination Percentages 2009-2010 and 2010-2011

	2010-	2010-	2010-2011	2009-	2009-	2009-2010
	2011	2011		2010	2010	
	Initial	Follow	Difference	Initial	Follow	Difference
		up			up	
Edinburgh	87.4%	86.5%	-0.9%	82.5%	83.1%	0.6%
Positive	2991	2951	-40	2814	2819	5
Destinations						
Scotland	88.9%	87.2%	-1.7%	86.8%	85.2%	-1.6%
Positive						
Destinations						

Trends: Percentage of Edinburgh Leavers in Positive Destinations 2007/2008 to 2010/2011



2010-2011 Follow Up- Percentage of School Leavers in Positive Destinations by Local Authority

Local Authority	2010-2011	2009-2010	2008-2009
Aberdeen City	87.5	86.9	83.6
Aberdeenshire	92.1	91.3	91.4
Angus	89.7	86.7	86.3
Argyll & Bute	89.7	86.7	87.6
Clackmannanshire	79.0	81.3	79.3
Dumfries & Galloway	87.8	87.4	88.1
Dundee City	87.5	80.1	77.8
East Ayrshire	85.6	83.6	83.0
East Dunbartonshire	92.7	91.4	91.8
East Lothian	86.4	86.1	83.3
East Renfrewshire	92.4	93.2	90.1
Edinburgh City	86.5	83.1	83.5
Eilean Siar	92.3	92.7	88.9
Falkirk	87.1	83.2	84.2
Fife	87.2	83.7	85.4
Glasgow City	81.6	79.3	80.4
Highland	90.0	85.4	85.4
Inverclyde	86.1	84.1	88.7
Midlothian	84.9	83.2	81.0
Moray	84.6	86.0	84.3
North Ayrshire	89.5	84.5	83.4
North Lanarkshire	85.0	84.2	84.1
Orkney Islands	89.6	91.3	94.3
Perth & Kinross	90.3	88.2	88.9
Renfrewshire	88.1	86.3	84.2
Scottish Borders	90.4	87.3	88.0
Shetland Islands	88.0	93.2	94.7
South Ayrshire	88.9	88.8	83.8
South Lanarkshire	86.0	86.1	87.3
Stirling	86.0	84.7	86.2
West Dunbartonshire	85.5	82.6	83.9
West Lothian	86.0	82.0	84.5
Scotland	87.2	85.2	85.1

# Examples of New Employability Support in Schools – Targeted on those Identified as at Risk of Not Achieving a Positive Destination

Additional Provision for School Leavers April to June 2012:

#### SEBD/SEN schools

An Activity Agreement Advisor was appointed with a responsibility to support Special and SEBD schools.

- Panmure SEBD School A transition worker was funded to give intensive support
  to vulnerable school leavers to engage with other agencies or opportunities.
  There has also been a partnership with Street Soccer who are timetabled into the
  curriculum offering SQAs in Effective Thinking Skills, Working with Others and
  Communications. This has resulted in two timetabled groups and 100%
  attendance by those who had previously disengaged.
- Wellington SEBD School –A Youth Music Initiative to work in school to engage school leavers to increase motivation and help identify future employment routes. More intensive support is also provided through Activity Agreement Advisors and SDS Staff.
- The Brae Arts Project
- The Action Group offered transition support for special schools in working towards goals in employment and training. It involves work with Pilrig Park, Braidburn, Woodlands, Kaimes and Dunedin Special schools.

#### Mainstream schools

- All 23 mainstream schools were offered the **Impact Arts Gallery 37** project during the summer term. The project aims to engage participants while at school, work with them over the summer and move them onto a positive destinations. The four week summer programme ran for 50 summer and Christmas leavers.
- In East Edinburgh Citadel 15+ Employability Programmes across Trinity, Broughton, Leith and Drummond High Schools.
- In West Edinburgh WEACT developed a programme of one to one support and groupwork for Craigmount, St Augustine's RC, Forrester High Schools leavers.
- In South Edinburgh Dunedin Canmore Youth Project (DCYP) provided support to summer leavers in Liberton and Gracemount through a Pacific Institute PX2 personal Development course. They also provided additional support for leavers groups in South West High Schools, Firrhill and Tynecastle.

# **Activity Agreements Post School Provision 16-19**

	Number of Participants
Total Number Activity Agreement	238
Participants since September 2011	
Current Number on Activity Agreement	77
Provision	
Number Progressed to a Positive	104
Destination	
Awaiting Placement	27
Unable to Progress (moved away or	6
prison)	
Number disengaged from Activity	24
Agreement	

# **Breakdown of Activity Agreement Participants**

Male 151
Female 87
Looked After/Care Leaver 74
Entitled to EMA Support 137
Engaged with Local Hubs 67

**Breakdown by Geographical Areas** 

East	North	South	West	South West
23	50	82	41	34

# **Breakdown of Destinations**

Destination	Male	Female
College	10	15
Employment	24	9
Training	31	14
Volunteering	5	9

# **Referral Source**

Source	Number
Schools	88
Voluntary Sector and Home Visits	93
Self Referrals	49

# **Activity Agreement Team and Activity Agreement Hubs**

An Activity Agreement Team was established with a remit of supporting city wide development. We have established **eight Activity Agreement Hubs** in partnership with CLD and the voluntary sector.

Activity Agreement Hubs offer a range of provision including; Coaching, Home visits, Youth Achievement Awards, RUTS, PX2, Employability skills and job searching, core skills, lifeskills, Saltire Volunteering Awards, Duke of Edinburgh.

There has also been the development of a referral system, support and training of 30 Activity Agreement coaches across a range of services including support to 16+ groups in schools, support to young people involved in Throughcare and Aftercare, Youth Offending, SEBD and special schools. There has been a significant work in developing tracking systems and developing provision to meet need.

Examples of Activity Agreements delivered by voluntary sector providers is detailed below:

- Action for Children
- Citadel Young Volunteer Project
- Dunedin Canmore Youth Project (DCYP)
- ESOL provision
- WEACT- Just Do It
- WEACT Get Skilled
- Passport GTG Car Mechanics
- Volunteer Centre Edinburgh
- Bridgend Growing Communities

The Edinburgh Guarantee: Examples of Support

**Bright Purple:** Providing six waged six month internships – Bright Purple have to date

permanently employed four interns

**John Lewis:** Four waged placements and four modern apprenticeships

Capital Document Solutions: Two trainee Workshop Engineers and

Four six month paid placements

Green Investment Bank: Two six month paid placements

Standard Life: 20 six month paid placements (two groups)

Lothian Buses: Customised six month training programme for six young people aimed at

giving a taster of all aspects of LRT Body Shop

Nairns Oatcakes: Two jobs for leavers from Castlebrae Community High School

**Scottish Government:** Seven Modern Apprenticeships

Bank of New York Mellon: Employed eight school leavers

Royal London Group: Employed eight school leavers

Balfour Beattie: On an ongoing basis places young people in jobs with sub contractors – 13

jobs at the Quartermile site

**Glenavon Insurance**: One Insurance administrator vacancy

BT LGC: Two paid six month placements

**Scottish Widows:** Two full time paid placements

**D McGhee and Sons** T/A Fords the Bakers: One Administrator job

City of Edinburgh Council: 50 modern apprenticeships and 80 training places in 2011-

2012 and 2012-2013

In addition to generating jobs and paid placements like the examples given above partners have also offered a wide range of valuable support for example:

#### Mentoring

Through Scottish Business in the Community 70 trained volunteer mentors in Drummond, Tynecastle, Holy Rood RC, St Thomas of Aquin's RC, Broughton, and Craigroyston High Schools. Morton Fraser, PwC, KPMG, Deloitte, State Street, Royal London Group and Lloyds Banking Group all taking part.

#### **Career Information Events**

Careers in the financial sector event planned in November for pupils, parents and staff with contributions from companies across the financial sector.